

CARROLL HIGH SCHOOL

Lesson Plan for Course entitled: Hair Color

Week: 8

Estimated Duration: 450 min

Overview:

Chapter 16 Haircoloring

Alabama Course of Study:

CONTENT STANDARDS:

Haircoloring #12

CCRS:

ANCHOR STANDARD #1: Students should be able to summarize text and back up what they say with specific details from the text.

ANCHOR STANDARD #2: Identify main ideas and paraphrase/summarize into language that students understand.

OBJECTIVE(S):

Students will be able to:

1. Identify the principles of color theory and relate them to hair color.
2. Explain level and tone and their role in formulating hair color.
3. List the four basic categories of hair color, explain their chemical effect on the hair, and give examples of their use.
4. Explain the action of hair lighteners.
5. Demonstrate the applications techniques for temporary colors, semi-permanent colors, permanent colors, and lighteners.
6. Demonstrate special effects hair coloring techniques.

Background Preparation:

MATERIALS/TECHNOLOGY/RESOURCES

☐_x_ Textbook ☐_x_ Lab ☐_ Video/TV

☐_x_ Workbook/Handout ☐_ Posters ☐_x_ Multi-Media

☐_ Speaker ☐_ Material ☐_x_ Computer

☐_x_ Internet ☐_x_ Computer

ESSENTIAL QUESTION(S):

1. Why is it important to perform a patch test before applying hair color?
2. Why is it important to be knowledgeable of the level system?
3. How do you consult with a client to determine their needs and expectations of the color service?
4. Why do you consult with a client about their color service?

VARIED ASSESSMENT(S)

☐_X_ homework ☐_X_ Feedback discussion ☐_X_ Class Work

☐_X_ Teacher Observation ☐_X_ Test ☒_X_ Performance

☐_x_ Q&A ☐_x_ Lab Check Off

Activities and Learning Experiences

	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
<u>Beginning</u>	Writing Warm Up	Prepare for Level System Lab	Prepare for Nature Project outside	Warm Up	Prepare for Lab
<u>Middle</u>	Chapter 16 Level System/Natural Level Tone - Create/label Level System	Level System drawing/ Color Swatch Lab	Level System-Nature Project	Level System-Nature Project/ If completed today-continue with Chapter 16 notes	Free Lab
<u>End</u>	Simulated Workplace Check Off	Simulated Workplace-Check off	Simulated Workplace - Check Off	Simulated Workplace – Check Off	Simulated Workplace – Check Off

Provisions for Individual Differences (Remediation/Accommodation): The teacher will assist each student individually according to the student's IEP. A complete CTIP is on file for each student with special needs. One-on-One Instruction is provided as needed for clarification and/or remediation.

Codes: **R**=Reading **W**=Writing **C**=Communication **SS**=Social Studies **M**=Math Skills **S**=Science **IR**=Interpersonal Relations Skills **CL**=Computer Literacy Skills **DM**=Decision Making **PS**=Problem Solving **CT**=Critical Thinking **IL**=Integration of Leadership **LD**=Learning Disorder **ES**=Employability Skills **MS**=Management Skills **WA**=Work Attitudes **TW**=Teamwork **L**=Listening

CONTENT STANDARDS

1. Identify primary, secondary, and tertiary hues on a color wheel.
2. Interpret laws of color theory, with regard to base colors, levels, and tones.
3. Distinguish among factors that influence color selection. Examples: color harmony, skin tone, complexion, computer imaging.
4. Describe possible reactions to various hair coloring chemicals.
5. Compare characteristics and qualities of hair coloring developers.
6. Identify classifications of hair coloring.
7. Analyze skin tones to determine compatibility to hair color.
8. Demonstrate safety procedures used prior to hair coloring. *Practicing patch & strand tests.*Using a cosmetology record card.
9. Differentiate among temporary, demi-permanent, semi-permanent, and permanent hair coloring techniques.
10. Describe techniques for performing hair lightening, special effects, and corrective hair coloring.
11. Differentiate among types of products used for various classifications of hair coloring.
12. Analyze hair and scalp to determine types of hair color application.
13. Demonstrate temporary, semi-permanent, demi-permanent, and permanent hair coloring techniques.

CULMINATING PROJECT

INDUSTRY CREDENTIAL